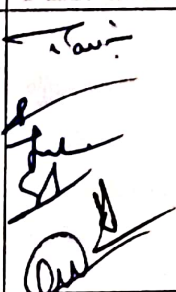


PVP SIDDHARTHA INSTITUTE OF TECHNOLOGY
FRESHMAN ENGINEERING DEPARTMENT
 Student Induction Program: 2024 - 25
SUMMARY REPORT ON EVENT ORGANIZED

ACADEMIC YEAR : 2024-2025

Date of Event organized & Time	02-08-2024 (2.30 P. M. - 4.30 P. M.)
Name of the course	STUDENT INDUCTION PROGRAM
Title of the Program	Women Grievance Cell Orientation
Resource person	Dr. P. Adi Lakshmi, Chairperson & Mrs. T. Krishna Sree Fed Dept. Coordinator.
Brief Report on the Event	The Women Grievance Cell at PVPSIT organized an induction program for the newly admitted B. Tech. students. The event was designed to introduce students to the college's support systems, focusing on promoting a safe and inclusive environment for everyone, particularly women. The program was highly successful in acquainting the first-year B. Tech. students with the college's dedication to gender equality and campus safety. It cultivated a sense of community and assured students about the available support systems for addressing any grievances they might have.
Year/Semester	I YEAR / I SEM
No. of the participants	All I B. Tech. students present during the Induction program.
Consolidated Feedback	Good
Suggestions if any	---
Name of the Co-ordinators	Dr. P. Pavani, Asst. Prof., FED Dr. S. Lakshmi Tulasi, Asst. Prof., FED Dr. T. Preeti Rangamani, Asst. Prof., FED Mrs. P. Lakshmi Lavanya, Asst. Prof., FED Dr. G. Sree Devi, Asst. Prof., FED Mrs. T. Krishna Sree, Asst. Prof., FED
Signature of the Co-ordinators	

PRASAD V POTLURI SIDDHARTHA INSTITUTE OF TECHNOLOGY
(Autonomous) Kanuru, Vijayawada
Freshman Engineering Department

Name of the Activity / Program: Women Grievance Cell Orientation

**Speaker / Faculty : Dr. P. Adi Lakshmi, Chairperson & Mrs. T. Krishna Sree
Fed Dept. coordinator.**

Objectives:

- Promote Gender Equality
- Address Grievances
- Enhance Safety and Security
- Raise Awareness
- Policy Implementation
- Collaborate with Authorities
- Foster a Positive Campus Culture

About the Topic/ Activity:

The induction program organized by the Women Grievance Cell was highly successful, providing first-year B.Tech students with a comprehensive introduction to the college's dedication to gender equality and campus safety. This event significantly contributed to fostering a welcoming and inclusive environment, ensuring students feel supported and aware of the mechanisms available for addressing any grievances they might encounter.

The program highlighted the college's proactive stance on creating a gender-sensitive campus, emphasizing the importance of mutual respect and understanding among students. Through informative sessions and interactive discussions, students gained valuable insights into recognizing and challenging gender stereotypes, contributing to a more inclusive campus culture. Additionally, the induction program detailed the various safety measures and support systems in place within the campus. Students were reassured of the presence of dedicated security personnel, emergency contact points, and accessible counseling services, which collectively ensure their well-being.

A critical aspect of the event was the thorough explanation of the grievance redressed mechanism. Students were encouraged to report any issues without fear of retaliation, with a clear understanding that their concerns would be handled with confidentiality and fairness. This transparency in the grievance process reinforced the college's commitment to addressing and resolving issues promptly and impartially.

The interactive Q&A session further engaged students, allowing them to voice their concerns and seek clarifications on various topics. This dialogue not only addressed immediate queries but also established a foundation of trust and open communication between the students and the Women Grievance Cell.

In conclusion, the induction program by the Women Grievance Cell at PVPSIT was a pivotal step in promoting gender equality, safety, and support for first-year B.Tech students. By fostering a sense of belonging and ensuring robust support systems, the college has set a strong precedent for a respectful and inclusive academic environment.



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